

Unit #11: United States History I - Reconstruction

Content Area: **Social Studies**
Course(s): **US History 1**
Time Period: **Semester 2**
Length: **2 Weeks**
Status: **Published**

Unit Introduction

This unit will compare and contrast the competing Presidential and Congressional plans for Reconstruction. The unit will focus on the successes and failures of Reconstruction with respect to Civil Rights.

Standards

SOC.6.1.12.A.4.c	Judge the effectiveness of the 13th, 14th, and 15th Amendments in obtaining citizenship and equality for African Americans.
SOC.6.1.12.B.4.b	Analyze the impact of population shifts and migration patterns during the Reconstruction period.
SOC.6.1.12.D.4.c	Analyze the debate about how to reunite the country, and determine the extent to which enacted Reconstruction policies achieved their goals.
SOC.6.1.12.D.4.d	Relate conflicting political, economic, social, and sectional perspectives on Reconstruction to the resistance of some Southern individuals and states.
SOC.6.1.12.D.4.e	Analyze the impact of the Civil War and the 14th Amendment on the development of the country and on the relationship between the national and state governments.
SOC.6.1.12.CS4	Civil War and Reconstruction: The Civil War was caused by ideological, economic, and political differences about the future course of the nation. Efforts to reunite the country through Reconstruction were contested, resisted, and had long-term consequences.

L.A. Standards For History, Soc. St., Science & Technical Subjects

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.9	Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and significant historical concepts.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

Essential Questions

- How did America change as a result of the Civil War?
- How did the changing interpretations of the Constitution impact rights for African Americans?
- What were some of the key achievements and failures of the Reconstruction Era?
- What were the main plans for Reconstruction and how did they differ?

Goals/Objectives

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

Content

- Post 1877 issues dealing with racial discrimination
- Presidential and congressional Reconstruction policies from 1865-1870
- The political, social, and economic changes that took place in the South following the Civil War
- The political, social, and economic problems that plagued the nation from 1873-1877
- Theories of Reconstruction

Skills

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons
- Assessing validity of sources

- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps