

# Unit #10: United States History I - The Civil War

Content Area: **Social Studies**  
Course(s): **US History 1**  
Time Period: **Semester 2**  
Length: **4 Weeks**  
Status: **Published**

## Unit Introduction

---

**This unit will focus on military events of the Civil War and how those events ultimately led to Union victory. The unit will cover how the Civil War expanded and increased the power of the national government.**

## Standards

---

SOC.6.1.12.A.4.a	Analyze the ways in which prevailing attitudes, socioeconomic factors, and government actions (i.e., the Fugitive Slave Act and Dred Scott Decision) in the North and South (i.e., Secession) led to the Civil War.
SOC.6.1.12.A.4.b	Analyze how ideas found in key documents (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolution, the Emancipation Proclamation, and the Gettysburg Address) contributed to demanding equality for all.
SOC.6.1.12.B.4.a	Use maps and primary sources to assess the impact that geography, improved military strategies, political and military decisions (e.g., leadership), and new modes of transportation had on the outcome of the Civil War.
SOC.6.1.12.C.4.a	Assess the role that economics played in enabling the North and South to wage war.
SOC.6.1.12.C.4.b	Compare and contrast the immediate and long-term effects of the Civil War on the economies of the North and South.
SOC.6.1.12.C.4.c	Explain why the Civil War was more costly to America than previous conflicts were.
SOC.6.1.12.D.4.a	Compare and contrast the roles of African Americans who lived in Union and Confederate states during the Civil War.
SOC.6.1.12.CS4	Civil War and Reconstruction: The Civil War was caused by ideological, economic, and political differences about the future course of the nation. Efforts to reunite the country through Reconstruction were contested, resisted, and had long-term consequences.

## L.A. Standards For History, Soc. St., Science & Technical Subjects

---

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.9	Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and

	significant historical concepts.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

## Essential Questions

---

- How did African American participation in the Civil War impact African American History?
- How did the Civil War impact and redefine America's political and social makeup?
- How did the strategies and tactics of each army result in the final outcome of the war?
- What were the key military events that led to the Union victory?
- What were the motivations for armed conflict between the North and the South?

## Goals/Objectives

---

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

## Content

---

- Key figures of the war
- Military strategies and tactics of the Civil War
- Political issues that arose during the war
- The battles and political events that eventually ended the war
- The economic, political, military, and social consequences of the Civil War
- War time experiences of civilians, soldiers and African Americans

## Skills

---

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons
- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps