

Unit # 9: United States History I - Antebellum America

Content Area: **Social Studies**
Course(s): **US History 1**
Time Period: **Semester 2**
Length: **2 Weeks**
Status: **Published**

Unit Introduction

This unit will focus on sectional differences, disputes, and division in the United States during the Antebellum Era.

Standards

SOC.6.1.12.A.4.a	Analyze the ways in which prevailing attitudes, socioeconomic factors, and government actions (i.e., the Fugitive Slave Act and Dred Scott Decision) in the North and South (i.e., Secession) led to the Civil War.
SOC.6.1.12.D.3.b	Explain how immigration intensified ethnic and cultural conflicts and complicated the forging of a national identity.
SOC.6.1.12.D.3.c	Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850).
SOC.6.1.12.CS3	Expansion and Reform: Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.

L.A. Standards For History, Soc. St., Science & Technical Subjects

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.9	Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and significant historical concepts.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

Essential Questions

- How can changing national issues and problems cause political reform?
- How can social, economic, and political divisions lead to challenges of unity within a country?
- How did state's rights theory contribute to causing the American Civil War?
- What slavery issues and controversies existed leading to the American Civil War?
- What were the causes of Southern secession?

Goals/Objectives

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

Content

- Compare and contrast lifestyles of the North and South
- Compromises which further divide the country, 1850-1861
- Influential figures of antebellum America
- Nationalism and sectionalism create a division between the North and the South
- Political, Social and Economic issues which led to the Civil War
- Presidential Election of 1854 and its impact on the nation
- Sectional issues lead to the Civil War

Skills

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons

- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps