

Unit # 8: United States History I - Manifest Destiny

Content Area: **Social Studies**
Course(s): **US History 1**
Time Period: **Semester 2**
Length: **3 Weeks**
Status: **Published**

Unit Introduction

This unit will focus on America's westward expansion in the 19th century and the role expansion played in diplomatic, domestic, and sectional dispute.

Standards

SOC.6.1.12.A.3.a	Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.
SOC.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
SOC.6.1.12.B.3.a	Assess the impact of Western settlement on the expansion of United States political boundaries.
SOC.6.1.12.D.3.c	Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850).

L.A. Standards For History, Soc. St., Science & Technical Subjects

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.9	Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and significant historical concepts.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

Essential Questions

- What caused American settlers in Texas to rebel against the Mexican government?

- What factors led Americans to venture west in the 1800's?
- Why did Americans feel justified in their effort to expand to the Pacific Ocean?

Goals/Objectives

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

Content

- Clash between settlers in Texas and the Mexican government
- Factors inducing settlers to move west
- Factors that led to the Mexican war and its impact on expansion
- Influential figures during era of manifest destiny
- Purchases of land during the latter part of 1800's to aid in western expansion
- The significance of treaty documents signed during the era of manifest destiny

Skills

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons
- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis

- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps