# Unit # 7: United States History I - The Age of Jackson

Content Area: Social Studies
Course(s): US History 1
Time Period: Semester 2
Length: 3 Weeks
Status: Published

### **Unit Introduction**

This unit will focus on how American government and democracy changed and expanded during the Age of Jackson. The unit will also focus on how President Andrew Jackson redefined and expanded executive power.

### **Standards**

SOC.6.1.12.A.3.e	Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal.
SOC.6.1.12.A.3.g	Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.
SOC.6.1.12.B.3.a	Assess the impact of Western settlement on the expansion of United States political boundaries.
SOC.6.1.12.D.3.c	Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850)

## L.A. Standards For History, Soc. St., Science & Technicial Subjects

LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.3	Analyze in detail a series of events described in a text; draw connections between the events, to determine whether earlier events caused later ones or simply preceded them.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
LA.WHST.9-10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

### **Essential Questions**

- How can a President redefine and expand Executive power?
- What financial issues were most prominent during the era of Jackson?
- What groups benefited most and benefited least from the spirit of democracy in the Andrew Jackson era?
- What opposition movements occurred during the era of Andrew Jackson?
- What were the motivations behind Andrew Jackson's war on the Bank of the United States and what were the outcomes?

### **Goals/Objectives**

Students will be able to:

- · Analyze historical events relative to the modern world
- · Analyze social, political, and cultural change
- · Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- · Reconcile primary and secondary source information

#### Content

- Effects of presidential power on the economy during the Jacksonian era
- Expansion of democratic rights during the Jacksonian era
- Influential figures during the Jacksonian era
- Presidential power used to carry out Jackson's personal policies
- Success and failure of social, political and economic policies during the Jacksonian era
- The origin of Jackson's anger with the Second Bank of the United States

#### **Skills**

- Analytical writing
- Analyze charts and tables

- Analyze political cartoons
- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- · Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Muti-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps