

Unit # 6: United States History I - Nationalism and Reform

Content Area: **Social Studies**
Course(s): **US History 1**
Time Period: **Semester 1**
Length: **3 Weeks**
Status: **Published**

Unit Introduction

This unit will focus on how social reform movements of the 1800's improved society. This unit will focus on the factors which led Americans to venture west in the 1800's.

Standards

SOC.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
SOC.6.1.12.D.3.b	Explain how immigration intensified ethnic and cultural conflicts and complicated the forging of a national identity.
SOC.6.1.12.D.5.a	Analyze government policies and other factors that promoted innovation, entrepreneurship, and industrialization in New Jersey and the United States during this period.
SOC.6.1.12.D.5.d	Relate varying immigrants' experiences to gender, race, ethnicity, or occupation.
SOC.6.1.12.CS6	The Emergence of Modern America: Progressive Reforms: Progressive reform movements promoted government efforts to address problems created by rapid industrialization, immigration, and unfair treatment of women, children, and minority groups. An expanding market for international trade promoted policies that resulted in America emerging as a world power.

L.A. Standards For History, Soc. St., Science & Technical Subjects

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.3	Analyze in detail a series of events described in a text; draw connections between the events, to determine whether earlier events caused later ones or simply preceded them.
LA.RH.9-10.8	Assess the extent to which the reasoning and evidence in a text support the author's claims.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

Essential Questions

- How did America's territorial expansion contribute to the ongoing sectional divide?
- How was federal power expanded under the Marshall Court? How did this impact the theory of sovereignty?
- What caused the advent, impact, and decline of post war nationalism?
- What was the impact of the Industrial Revolution on American Society? What was its contribution to America's continuing sectional strife?
- What were the political and diplomatic ramifications of the Monroe Doctrine?

Goals/Objectives

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

Content

- Challenges of expansion and the deepening sectional divide
- Continued challenges to state sovereignty
- Diplomacy in the Era of Good Feelings
- Post War nationalism and its decline in to sectional dispute
- Significant figures in the Era of Good Feelings
- Significant political compromises relating to geographic division and sovereignty
- The expansion of National power in the Federalist system

Skills

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons
- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps