

Unit # 2: United States History I - The American Revolution

Content Area: **Social Studies**
Course(s): **US History 1**
Time Period: **Semester 1**
Length: **5 Weeks**
Status: **Published**

Unit Introduction

This unit will focus on political, social, economic, and cultural differences between the American Colonies and England, as well as how colonial resistance to British policy led to rebellion and war. This unit will also cover key military events of the American Revolution and how those events led to independence.

Standards

SOC.6.1.12.A.2.a	Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.
SOC.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
SOC.6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
SOC.6.1.12.CS2	Revolution and the New Nation: The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states' rights, and federal power shaped the development of the political institutions and practices of the new Republic.

L.A. Standards For History, Soc. St., Science & Technical Subjects

LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.3	Analyze in detail a series of events described in a text; draw connections between the events, to determine whether earlier events caused later ones or simply preceded them.
LA.RH.9-10.6	Compare the point of view of two or more authors in regards to how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
LA.RH.9-10.9	Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and

	significant historical concepts.
LA.RH.9-10.10	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
LA.WHST.9-10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Essential Questions

- Could the Revolutionary War have been avoided?
- How and why did America prevail?
- How can radicalism affect popular beliefs?
- How did an independence movement result in war?
- How did colonial resistance lead to War?
- Was colonial reaction justified?
- Why did disagreements exist between England and its American colonies?
- Why did the colonies declare independence?

Goals/Objectives

Students will be able to:

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues, and events
- Reconcile primary and secondary source information

Content

- America's purpose and structure of the Declaration of Independence
- Analyze the impact of salutary neglect on the American colonies
- Colonial response to British policy
- Founding Fathers emerge and convene

- Issues that separated the colonies from the mother country
- New Jersey at the crossroads of Revolution
- Significant military actions and key figures of the war
- The rise of sovereignty

Skills

- Analytical writing
- Analyze charts and tables
- Analyze political cartoons
- Assessing validity of sources
- Change and continuity over time
- Compare and Contrast
- Comprehension of geopolitical issues
- Critical thinking
- Data analysis
- Debate
- Develop a thesis
- Distinguish facts and opinions
- Drawing inferences
- Expressing issues clearly
- Identify main ideas and details
- Mastery of United States geography
- Mastery of World geography
- Media literacy
- Multi-media proficiency
- Online data based research
- Read for content mastery
- Recognize bias
- Role-play
- Speech to inform
- Summarizing from multiple sources
- Supporting positions
- Understand political, economic, and physical maps