Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: *Gender*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** *Students will make an inference beyond what was explicitly taught. Students apply learned content* **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will be able to identify and explain gender discrimination within society** • **Discuss the various aspects of life in which gender discrimination is prevalent** • **Analyze both the strides that have been made to achieve greater gender equality, as well as the area still in need of improvement** • **Evaluate the hostility and violence directed toward women from the larger society** • **Assess and critique Feminism** **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **Define key terms (Pink Collar Work, Glass Ceiling, Wage Gap, Feminization of Professions, Second Shift, Leisure Gap, Minority, Rape, Date Rape, Rape Culture, Sexual Harassment, Quid Pro Quo, Hostile Environment, Pornography, Feminism, Liberal Feminism, Socialist Feminism, Radical Feminism, Multicultural Feminism, etc…)** • **Identify key people and groups (SCOTUS, etc…)** **The student will perform basic skills or process, such as:** • **Recall main ideas and concepts** • **Review and utilize concepts from previous units on Theory, Culture, and Socialization, Stratification and Social Class and Race** • **Express basic skills through writing, discussion, debate, etc…** **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**