Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: *Gender*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** *Students will make an inference beyond what was explicitly taught. Students apply learned content* **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will be able to identify and explain how gender impacts society** • **Differentiate between sex and gender** • **Analyze differences and similarities between the genders through the study of several societies** • **Evaluate gender roles** • **Assess gender inequality within the US through the study of the women's movement** **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **Define key terms (Gender, Sex, Primary Sex Characteristics, Secondary Sex Characteristics, Gender Stratification, Kibbutzum, Patriarchy, Matriarchy, Sexism, Institutional Sexism, Gender Roles, Gender Socialization, The Women's Movement, 19th Amendment, CRA 1964, ERA, Title IX, Equal Credit Opportunity, Women's Health Equity Act, Family Medical Leave Act, etc…)** • **Identify key people and groups (Margaret Mead, George Murdoch, Seneca Falls Convention, NAWSA, Jeanette Rankin, Betty Friedan, Bella Abzug, Barbara Mikulski, etc…)** **The student will perform basic skills or process, such as:** • **Recall main ideas and concepts** • **Review and utilize concepts from previous units on Theory, Culture, and Socialization, Stratification and Social Class and Race** • **Express basic skills through writing, discussion, debate, etc…** **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**