

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors and Accelerated UNIT: <i>The Family</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain who the family consists of <ul style="list-style-type: none"> • Explain who the family can consist of and who we include in different types of families • Analyze how families are created, including types of marriages • Assess various trends in changing families • Discuss various patterns across cultures for families Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Social Institution, Family, Nuclear Family, Family of Origin, Family of Procreation, Extended Family, Kinship, Courtship, Dating, Homogamy Marriage, Arranged Marriages, Companionate Marriage, Cohabitation, Same-Sex Marriage, DOMA, Monogamy, Polygamy, Polygamy, Polyandry, Group Marriages, Patrilocality, Matrilocality Bilocality, Neolocality, Descent, Patrilineal, Matrilineal, Bilateral, Patriarchy, Matriarchy, Egalitarian, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts from previous units on Theory, Culture, and Socialization • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success