

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: <i>Racial and Ethnic Relations</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain how race and ethnicity impact society <ul style="list-style-type: none"> • Differentiate between race and ethnicity • Deconstruct myths of race • Explain what minority and dominant groups are and how their roles differ • Assess the significance that race and ethnicity have on society Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Race, Racial Types, Ethnicity, Minority Group, Dominant Group, Subordination etc...) • Identify key people (Louis Wirth, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts from previous units on Theory, Culture, and Socialization, Stratification and Social Class • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success