

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: <i>Social Class and Stratification</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain what social class is, how it is defined in the United States and its impact on the welfare of individuals <ul style="list-style-type: none"> • Explain how social class is determined and analyze the major components • Analyze the various social classes within the United States, explain what the fabric is for each and their most significant attributes • Analyze impact that social class makes on an individual and on groups within society • Assess the concept of social mobility within the United States today • Discuss the impact and challenges of poverty in the United States Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Social Class, Wealth, Power, Prestige, Reputational Method, Subjective Method, Objective Method, Upper Class, Old Money vs. New Money, Blue Bloods, Middle Class, Upper Middle Class, Lower Middle Class, Working Class, Working Poor, Underclass, Life Expectancy, Horizontal Mobility, Vertical Mobility, Intragenerational Mobility, Intergenerational Mobility, Poverty, Relative Poverty, Absolute Poverty, Poverty Level, Feminization of Poverty, Homelessness, Transfer Payments, Government Subsidies, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts from previous units on Theory, Culture, and Socialization • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success