

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Sociology Honors</b> <b>UNIT: <i>Social Class and Stratification</i></b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i>  <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will be able to identify and explain what social stratification is and how it impacts society</b>  <ul style="list-style-type: none"> <li>• Explain how social stratification develops within a society and its evolution</li> <li>• Analyze open vs. closed systems</li> <li>• Assess the social class system within the United States</li> <li>• Discuss the opportunities for social mobility vs. status consistency</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• Define key terms (Social Stratification, Social Mobility, Social Inequality, Closed Systems vs. Open Systems, Caste System, Class System, Meritocracy, Status Consistency, Ideology, Davis- Moore Theory, Class Conflict, White Collar vs. Blue Collar Occupations, Socioeconomic Status, etc...)</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Recall main ideas and concepts</li> <li>• Review and utilize concepts from previous units on Theory, Culture, and Socialization</li> <li>• Express basic skills through writing, discussion, debate, etc...</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>