

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors and Accelerated UNIT: <i>Deviance, Social Control and Crime</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain how society exerts social control <ul style="list-style-type: none"> • Explain what internalization is and how society absorbs right and wrong • Analyze what sanctions are and the various types of sanctions • Discuss how social control is exerted through the various agents of socialization and the formalized facets of the criminal justice system Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Internalization, Sanctions, Deviance, Crime, Social Control, Criminal Justice System, Due Process, Police, Courts, Plea Bargaining, Corrections, Death Penalty, Community Based Corrections, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts from previous units on Theory, Culture, and Socialization • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success