

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Accelerated UNIT: <i>The Adult in Society</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain the significance that employment plays in the adult life <ul style="list-style-type: none"> • Identify and explain what is work and what types of jobs/careers are available to adults today • Discuss the role that minorities play in today’s labor force and the impact that minorities will have in the future • Evaluate what leads to job satisfaction and dissatisfaction • Assess the nature of work in America today and how it has changed Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Work, Labor Force, Profession, Unemployment, Unemployment Rate, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts and key words from previous units • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success