

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Sociology Accelerated</b> <b>UNIT: <i>The Adolescent in Society</i></b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i>  <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will be able to identify and explain the challenges of adolescence</b>  <ul style="list-style-type: none"> <li>• Explain what challenges are common to many adolescents and discuss the methods of combatting and coping with those challenges</li> <li>• Assess how sexual behavior can pose specific challenges to the lives of adolescents</li> <li>• Evaluate how drug use creates problems for adolescents and discuss what those dangers are</li> <li>• Discuss how suicide is a specific concern for adolescents and apply Durkheim’s theory about suicide</li> <li>• Discussions about other and emerging challenges for teenagers will include and are not limited to: teen stress, bullying, sleep deprivation, etc</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• Define key terms (Sexual Revolution, the Pill, abstinence, STD, HPV, drug, social integration, triggering events, cluster effect etc...)</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Recall main ideas and concepts</li> <li>• Review and utilize concepts and key words from previous units on Culture and Theory</li> <li>• Summarize each of the theories</li> <li>• Express basic skills through writing, discussion, debate, etc...</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>