

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Accelerated UNIT: <i>The Adolescent in Society</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to identify and explain the unique characteristics of an adolescent and their place in the development of the modern world <ul style="list-style-type: none"> • Explain what adolescence is vs. puberty in terms and understand the historical emergence of adolescence in the late 19th Century • Evaluate the factors that led to the emergence of the adolescent • Discuss the characteristics of the adolescent different from that of the adult or the child Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (puberty adolescence, Juvenile Justice System, peer pressure, anticipatory socialization, dating, continuum, courtship, sexual identity, heterosexuality, homosexuality, bisexuality, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts and key words from previous units on Socialization and Theory • Summarize each of the theories • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success