

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors and Accelerated UNIT: <i>Socialization</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p><i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i></p> <p>Student makes no major errors or omissions regarding the score 4 content</p>
Score 3 Mastery of complex content and concepts of learning goal	<p>TARGET LEARNING GOAL: The student will be able to identify what is socialization and how one becomes socialized</p> <ul style="list-style-type: none"> • Analyze the theories of socialization and assess their validity • Evaluate the importance of socialization through a realistic case study of social isolation and its impact • Compare and contrast what traits are inherited and what is learned through socialization <p>Student makes no major errors or omissions regarding the score 3 content</p>
Score 2 Success with simpler content—vocabulary, foundational skills	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • Define key terms (socialization, personality, heredity, aptitudes, instinct, social environment, birth order, tabula rasa, id, ego, superego, cognitive development, Looking Glass Self, Role Taking, I, Me, Generalized Other, Dramaturgy, Impression Management, Face work, etc...) • Identify/review the key figures (Ivan Pavlov, Harry and Margaret Harlow, “Anna,” “Isabelle,” “Genie,” Rene Spitz, John Locke, Sigmund Freud, Jean Piaget, Lawrence Kohlberg, Carol Gilligan, Charles Horton Cooley, George Herbert Mead, Erik Erikson, Erving Goffman, etc..) <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Recall main ideas and concepts • Differentiate between the nature vs. nurture components of what makes up a human • Summarize each of the theories • Express basic skills through writing, discussion, debate, etc... <p>Student makes no major errors or omissions regarding the score 2 content</p>
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success