Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: *Society*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** *Students will make an inference beyond what was explicitly taught. Students apply learned content* **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will be able to explain Marx's theory of societal change and conflict** • **Discuss Marx's conflict theory, with it's emphasis on social change, in application to the larger society** • **Evaluate the importance that Marx places on social conflict and social change with regard to society, in comparison to the other major theorists** • **Analyze the Marx's emphasis on the economy, his criticism of capitalism and his alternative of communism** • **Assess Marx's argument that capitalism creates alienation within society** **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **Define key terms (class conflict, social institutions, false consciousness, communism, class consciousness, alienation, socialism etc…)** • **Review key terms/people (social conflict, bourgeoisie, proletariat, capitalists, Karl Marx, Conflict theory)** **The student will perform basic skills or process, such as:** • **Recall main ideas and concepts** • **Review and utilize concepts, key words, and theories from previous units on Culture and Theory** • **Summarize each of the theories** • **Express basic skills through writing, discussion, debate, etc…** **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**