

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Honors UNIT: <i>Society</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p><i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i></p> <p>Student makes no major errors or omissions regarding the score 4 content</p>
Score 3 Mastery of complex content and concepts of learning goal	<p>TARGET LEARNING GOAL: The student will be able to identify and explain the different types of societies</p> <ul style="list-style-type: none"> • Analyze what factors have led to the development of more advanced societies • Evaluate the significance of material culture vs. non-material culture within the context of societal advancement • Compare and contrast each of the societies in terms of inequality, lifespan, use of technology, family, work, and religion • Discuss the different societies and explain the basic composition of each <p>Student makes no major errors or omissions regarding the score 3 content</p>
Score 2 Success with simpler content—vocabulary, foundational skills	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • Define key terms (society, sociocultural evolution, hunting and gathering societies, horticulture, pastoralism, material surplus, agriculture, industrialism, post-industrialism etc...) • Identify/review the key figures whose theoretical contributions are most evident within the study of society (Gerhard and Jean Lenski, Karl Marx, Emile Durkheim, Max Weber) <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Recall main ideas and concepts • Review and utilize concepts, key words, and theories from previous units on Culture and Theory • Summarize each of the theories • Express basic skills through writing, discussion, debate, etc... <p>Student makes no major errors or omissions regarding the score 2 content</p>
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success