Learning Goals and Scales 2015-2016

Rigorous Learning Goal/Scale

Course:	Sociology Accelerated and Honors
	UNIT: Culture
Score 4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with the complex content and concepts—inferences,	Students will make an inference beyond what was explicitly taught. Students apply learned content Student makes no major errors or omissions regarding the score 4 content
novel applications	TARGET LEARNING GOAL: The student will be able to identify and explain how
Score 3	culture changes and spreads
Mastery of complex content and concepts of learning goal	Analyze the methods of how culture may change through discovery and invention, cultural lag and cultural integration
	 Explain how culture spreads through cultural transmission theory, cultural leveling, and cultural diffusion
	Discuss the impact of cultural change on a given society
	Evaluate the impact of the spread of culture on an increasingly globally connected world
	Student makes no major errors or omissions regarding the score 3 content
Score 2	The student will recognize or recall specific vocabulary or basic content, such as:
Success with simpler content—vocabulary, foundational skills	 Define key terms (cultural transmission theory, culture lag, cultural integration, invention, discovery, cultural diffusion, cultural leveling, globalization etc) Review key concepts (global perspective, sociological perspective and Verstehen)
	The student will perform basic skills or process, such as:
	Recall main ideas and concepts
	 Identify the basic concepts of cultural change and cultural spread Express basic skills through writing, discussion, debate, etc
	Student makes no major errors or omissions regarding the score 2 content
Score 1	With help, student achieves partial success at score 2 content and/or score 3 content
Partial success with help	
Score 0	Even with help, no success
No success even with	
help	