

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Sociology Accelerated and Honors</b> <b>UNIT: <i>Introduction to Sociology</i></b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i>  <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will be able to explain the major theoretical perspectives within the discipline</b> <ul style="list-style-type: none"> <li>• Analyze each of the major theoretical perspectives- Structural Functionalism, Conflict Theory and Symbolic Interactionism</li> <li>• Evaluate the effectiveness major theories within the discipline</li> <li>• Compare and contrast each of the theories as well as the founders associated with each</li> <li>• Master basic theory in order continue to build on foundations throughout the course</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• Define key terms (macrosociology, microsociology, Structural Functionalism, function, dysfunction, latent function, manifest function, organic solidarity, mechanic solidarity, Conflict Theory, Proletariat, Bourgeoisie, Feminist Perspective, Race-Conflict Approach, Symbolic Interactionism, symbols, Verstehen, ideal type, etc...)</li> <li>• Identify the key figures within sociological theory (Auguste Comte, Karl Marx, Emile Durkheim, Max Weber, etc...)</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Recall main ideas and concepts</li> <li>• Summarize each of the theories</li> <li>• Begin to be able to apply each perspective to various social issues/problems</li> <li>• Express basic skills through writing, discussion, debate, etc...</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>