Rigorous Learning Goal/Scale

Course:	Sociology Accelerated and Honors UNIT: *Introduction to Sociology*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** ***Students will make an inference beyond what was explicitly taught. Students apply learned content*** **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will be able to explain what sociology is and differentiate the discipline from the other social sciences** • **Analyze the key concepts within sociology that make it unique from the other social sciences** • **Evaluate the effectiveness of using sociology to examine various issues within society** • **Compare and contrast sociology to other social sciences** **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **Define key terms (social sciences, sociology, social phenomena, sociological imagination, sociological perspective, global perspective, marginality, social crisis etc…)** • **Identify the social sciences (anthropology, political science, psychology, economics, history, criminology, etc…)** **The student will perform basic skills or process, such as:** • **Recall main ideas and concepts** • **Summarize what sociology is, as well as the other social sciences** • **Express basic skills through writing, discussion, debate, etc…** **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**