

Rigorous Learning Goal/Scale LG AP PSYCH Consc Ch 4 1&2.docx
10/27/15

Course:	#1 AP PSYCHOLOGY UNIT 4: Consciousness
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will be able to elaborate upon altered states of consciousness and their effect on the organism.</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to explain the principals of <ul style="list-style-type: none"> • <i>Sleep:</i> <ul style="list-style-type: none"> ○ <i>Know Stages of Sleep Table on p. 123</i> • <i>Dreams</i> • <i>Vision</i> • <i>Meditation</i> <p>Student makes no major errors or omissions regarding the score 3 content</p>
Score 2 Success with simpler content—vocabulary, foundational skills	<ul style="list-style-type: none"> • <u>Vocabulary</u> • <i>Sleep: circadian rhythms & Bio Clock, SCN (suprachiasmatic nucleus), REM, Paradoxical sleep, Non-REM (NREM), Rhythms of sleep (cycles, effect, wave forms), sleep deprivation, sleep disorders</i> • <i>Dreams : theories about the purpose of dreams</i> • <i>Meditation & Hypnosis</i> <p>Student makes no major errors or omissions regarding the score 2 content</p>
Score 1	Some success, with help.
Score 0	No success, even with help

Course:	#2AP PSYCHOLOGY UNIT 4: Drugs
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will be able to elaborate upon drugs and their effect on the organism.</i> Student makes no major errors or omissions regarding the score 4 content.
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to explain the principals of <ul style="list-style-type: none"> • <i>Drugs:</i> <ul style="list-style-type: none"> ○ <i>Know Drug Characteristics table on p. 134</i> ○ <i>Psychoactive drugs</i> ○ <i>Use/ abuse/addiction/dependence</i> ○ <i>Depressants: alcohol, alcoholic myopia, barbituates and Opiates</i> ○ <i>Stimulants: Caffeine, nicotine, amphetamines, cocaine</i> ○ <i>Hallucinogens and marijuana; LSD</i> <p>Student makes no major errors or omissions regarding the score 3 content</p>
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall this content Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success

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