

Learning Goals and Scales  
2014-2015

## Rigorous Learning Goal/Scale

<b>Course:</b>	<b>AP/ACC Psychology</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>• <i>Students will make an inference beyond what was explicitly taught. Students apply learned content.</i></li> <li>• </li> </ul> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<p><b>TARGET LEARNING GOAL: The student will understand the nature vs. nurture conflict and how heredity and environment effect the developmental process.</b></p> <ul style="list-style-type: none"> <li>• List and explain all of the major areas of development and assign appropriate theory</li> <li>• Discuss the effects of heredity and environment on each of the developmental domains</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <ul style="list-style-type: none"> <li>• <b>Nature, nurture, object permanence, conservation, stage theories, Piaget, Kohlberg, reflexes</b></li> </ul> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Identify the newborn reflexes</li> <li>• List most of the stages and accomplishments associated with Piaget’s and Kohlberg’s theories</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>
<b>Score 1</b>  Partial success with help	<p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>
<b>Score 0</b>  No success even with help	<p><b>Even with help, no success</b></p>