

Learning Goals and Scales
2015-2016
LG AP PSYCH Memory Ch 6 Goal 2 .docx9/4/15
Rigorous Learning Goal/Scale

Course:	AP Psychology – Unit 6 Memory
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • <i>Students will be purposefully select and/or modify memory techniques and apply this knowledge to their mastery of AP Content.</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: Students will be able to independently use their learning to... <ol style="list-style-type: none"> 1. Be able <u>use</u> the Sensory registers, STM and LTM 2. Identify the Mind/Body aspects of memory; LTP of neurons 3. Plan to study mindfully, using these concepts: Identify how we forget, decay theory, retroactive interference, proactive interference Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, of above items. Student uses above techniques but is not aware of them.
Score 1 Partial success with help	Student does not modify thought processes in terms of memory.
Score 0 No success even with help	Even with help, no success