

Learning Goals and Scales
2015-2016
LG AP PSYCH Memory Ch 6 Goal 1 .docx 9/4/15
Rigorous Learning Goal/Scale

Course:	AP Psychology – Unit 6 Memory
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • <i>Students will be able to recognize and modify their own memory processes.</i> • <i>Students will be able to articulate the role of memory in psychology.</i> <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: <i>Students will be able to independently use their learning to...</i></p> <ol style="list-style-type: none"> 1. Understand how we remember 2. Be able to identify the roles of the Sensory registers, STM and LTM 3. Identify the Mind/Body aspects of memory; LTP of neurons 4. Apply the inattentional blindness phenomenon to real-world situations. 5. Identify how we forget, including anterograde and retrograde amnesia, decay theory, retroactive interference, proactive interference 6. Be able to discuss the following: cultural influences, autobiographical memory, extraordinary memory, flashbulb memories, eyewitness testimony, recovered memories, childhood amnesia, eidetic imagery, mnemonists <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, of above items.</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>

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