

Unit 03: Psych Acc Chapter 9 Learning - SEMESTER Fall or Spring

Content Area: **Generic Content Area**
Course(s): **Psychology**
Time Period: **Generic Time Period**
Length: **2 weeks**
Status: **Published**

Unit Introduction

Standards

Source: National Standards for High School Psychology - TOPSS

Standard Area: Learning

Content Standards

After concluding this unit, students understand:

1. Classical conditioning
2. Operant conditioning
3. Observational and cognitive learning

Content Standards With Performance Standards

Content Standard 1: Classical conditioning
Students are able to (performance standards):

1.1 Describe the principles of classical conditioning.

1.2 Describe clinical and experimental examples of classical conditioning.

1.3 Apply classical conditioning to everyday life.

Content Standard 2: Operant conditioning
Students are able to (performance standards):

2.1 Describe the Law of Effect.

2.2 Describe the principles of operant conditioning.

2.3 Describe clinical and experimental examples of operant conditioning.

2.4 Apply operant conditioning to everyday life.

Content Standard 3: Observational and cognitive learning
Students are able to (performance standards):

3.1 Describe the principles of observational and cognitive learning.

3.2 Apply observational and cognitive learning to everyday life.

Essential Questions

How do we learn as we grow?

What is a purposeful approach to learning? Does the content of what you would like to learn dictate the learning method?

Goals/Objectives

Incorporate consciousness of the learning process(es) into everyday life and parenting skill set.

Content

Psychology Accelerated textbook: UNDERSTANDING PSYCHOLOGY, Glencoe, 2008

Skills

Be able to design a learning situation in each of the 2 major learning paradigms.

