# **Motivation and Emotion**

Content Area: Social Studies

Course(s): Generic Course, Psychology
Time Period: Generic Time Period

Length: **1 Weeks** Status: **Published** 

## **Unit Introduction**

#### **Standards**

CCCS 6.1, 6.2

TS 1,3,4,5,6

# **Essential Questions**

What are the theoretical perspectives that have helped psychologists understand motivation?

What is the relationship between thinking and feeling and acting?

# **Content / Skills**

#### **Content**

**Biological Motivation** 

Theories of Motivation

Hunger, Thirst, Sex, and Pain

Social Motives

Theories of Emotion

Stress

## **Skills**

Apply motivational concepts to the behavior of humans and other animals.

Describe the interaction of internal cues and environmental cues determining motivation derived from basic

drives.

Describe the theories of motivation, including expectancy value, cognitive dissonance, arousal, Maslow's hierarchy of needs and drive reduction.

Explain the interaction of biological and cultural factors in the development of motives.

Analyze the theories of emotion, such as James-Lange, Cannon-Bard or Schacter