

# Unit 5: The Civil War

Content Area: **Social Studies**  
Course(s): **Generic Course**  
Time Period: **Semester 2**  
Length: **10 weeks**  
Status: **Published**

## Unit Introduction

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## Standards

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Standards:

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Ref's	Standard ID	Description
0x	SOC.9-12.6.1.12.CW	Civil War and Reconstruction (1850-1877)
0x	SOC.9-12.6.1.12.4	The Civil War was caused by ideological, economic, and political differences about the future course of the nation. Efforts to reunite the country through Reconstruction were contested, resisted, and had long-term consequences.
0x	SOC.9-12.6.1.12.D.4.a	Compare and contrast the roles of African Americans who lived in Union and Confederate states during the Civil War.
0x	SOC.9-12.6.1.12.D	History, Culture, and Perspectives
0x	SOC.9-12.6.1.12.C.4.c	Explain why the Civil War was more costly to America than previous conflicts were.
0x	SOC.9-12.6.1.12.C.4.b	Compare and contrast the immediate and long-term effects of the Civil War on the economies of the North and South.
0x	SOC.9-12.6.1.12.C.4.a	Assess the role that economics played in enabling the North and South to wage war.
0x	SOC.9-12.6.1.12.C	Economics, Innovation, and Technology
0x	SOC.9-12.6.1.12.B.4.a	Use maps and primary sources to assess the impact that geography, improved military strategies, and new modes of transportation had on the outcome of the Civil War.
0x	SOC.9-12.6.1.12.B	Geography, People, and the Environment
0x	SOC.9-12.6.1.12.A.4.d	Judge the effectiveness of the 13th, 14th, and 15th Amendments in obtaining citizenship and equality for African Americans.
0x	SOC.9-12.6.1.12.A.4.c	Evaluate how political and military leadership affected the outcome of the Civil War.
0x	SOC.9-12.6.1.12.A.4.b	Analyze how ideas found in key documents (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolution, the Emancipation Proclamation, and the Gettysburg

0x	SOC.9-12.6.1.12.A.4.a	Address) contributed to demanding equality for all. Analyze the ways in which prevailing attitudes, socioeconomic factors, and government actions (i.e., the Fugitive Slave Act and Dred Scott Decision) in the North and South (i.e., Secession) led to the Civil War.
0x	SOC.9-12.6.1.12.A	Civics, Government, and Human Rights
0x	SOC.9-12.6.1.12.D.4.b	Compare and contrast the impact of the American Civil War and the impact of a past or current civil war in another country in terms of the consequences for people's lives and work.

## Essential Questions

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- Could the war have been less deadly and briefer while still preserving the Union?
- Explain the debates in both the USA and the CSA regarding the proper approaches to the military, political, and diplomatic problems that each faced.
- Was it really ever likely that the Union would lose the war?
- Was the Civil War an "irrepressible conflict"?
- What are some common misapprehensions regarding the causes of the American Civil War?
- What are some common misapprehensions regarding the Emancipation Proclamation?
- What components would an accurate account of the background causation of the American Civil War necessarily have to include?
- What is the importance of the American Civil War to United States history?
- What political, military, and diplomatic problems faced the USA and the CSA at the dawn of the war?
- Who was the better CIC: Lincoln or Davis?
- Why did seven southern states feel compelled to secede after the Election of 1860?
- Why is the Election of 1864 called "the most important election in US history"?

## Goals/Objectives

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Ref's	Description
0x	• Analyze historical events relative to the modern world
0x	• Analyze social, political, and cultural change
0x	• Apply problem-solving to develop solutions
0x	• Evaluate communication of information for soundness of evidence and potential bias
0x	• Evaluate concepts and themes through historical periods
0x	• Examine source data to test credibility and evaluate bias
0x	• Formulate questions from multiple perspectives, using multiple sources
0x	• Identify key figures, issues, and events
0x	• Reconcile primary and secondary source information

## Content

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- Construct a chronology of the important military, political, and diplomatic events that dominated the war news in 1864.
- Delineate salient developments in military science and technology that would contribute significantly to the unfolding events of the war.
- Detail significant military, political, and foreign policy events during the period 1861-1862
- Develop a comprehensive narrative for the military, political, and diplomatic events of 1865.
- Explain the substance of General Scott's Union Macro-Strategy.
- Explain why 1863 was the year the USA had the most to cheer about
- Identify noteworthy heroes and villains on both sides during the Civil War. Fully explain your reasoning for your selections.
- Make the case that the Union was confronted with a more challenging military mission than the CSA. Be able to thoroughly discuss the various facets of this issue.
- Propose a reasonable set of events during the war, that if resolved differently, would likely have led to a CSA victory in the war
- Provide a lucid and thorough account of the chain of events leading up to Fort Sumter.
- Provide a thoughtful and honest statement regarding the significance of the Civil War in American history.

## Skills

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Ref's	Description
0x	• Analytical writing
0x	• Analyze charts and tables
0x	• Analyze political cartoons
0x	• Assessing validity of sources
0x	• Change and continuity over time
0x	• Compare and Contrast
0x	• Comprehension of geopolitical issues
0x	• Critical thinking
0x	• Data analysis
0x	• Debate
0x	• Develop a thesis
0x	• Distinguish facts and opinions
0x	• Drawing inferences
0x	• Expressing issues clearly
0x	• Identify main ideas and details
0x	• Mastery of United States geography
0x	• Mastery of World geography
0x	• Media literacy
0x	• Multi-media proficiency
0x	• Online data based research
0x	• Read for content mastery
0x	• Recognize bias
0x	• Role-play

- 0x • Speech to inform
- 0x • Summarizing from multiple sources
- 0x • Supporting positions
- 0x • Understand political, economic, and physical maps