# **Unit SPECIAL: War of 1812**

Content Area: Social Studies
Course(s): Generic Course
Time Period: Semester 1
Length: 5 weeks
Status: Published

# **Unit Introduction**

### **Standards**

Standards:

Ref's 0x	Standard ID SOC.9-12.6.1.12.ER	Description Expansion and Reform (1801-1861)
OA.	50C.7 12.0.1.12.ER	Multiple political, social, and economic factors caused
0x	SOC.9-12.6.1.12.3	American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.
		Determine how expansion created opportunities for some
0x	SOC.9-12.6.1.12.D.3.	aand hardships for others by considering multiple perspectives.
0x	SOC.9-12.6.1.12.D	History, Culture, and Perspectives
0	00001011000	Relate the wealth of natural resources to the economic
0x	SOC.9-12.6.1.12.C.3.	bdevelopment of the United States and to the quality of life of individuals.
0x	SOC.9-12.6.1.12.C	Economics, Innovation, and Technology
0x	SOC.9-12.6.1.12.B.3.	Assess the impact of Western settlement on the expansion of United States political boundaries.
0x	SOC.9-12.6.1.12.B	Geography, People, and the Environment
		Determine the extent to which state and local issues, the
0x	SOC.9-12.6.1.12.A.3.	press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.
		Judge the fairness of government treaties, policies, and
0x	SOC.9-12.6.1.12.A.3.	eactions that resulted in Native American migration and removal.
0x	SOC.9-12.6.1.12.A.3.	Assess the role of geopolitics in the development of
-		American foreign relations during this period.  Determine the extent to which America's foreign policy  (i.e. Tripoli pirates, the Louisiana Purchase, the War of
0x	SOC.9-12.6.1.12.A.3.	b(i.e., Tripoli pirates, the Louisiana Purchase, the War of

0x SOC.9-12.6.1.12.A

Civics, Government, and Human Rights

0x

#### **Essential Questions**

- Explain how different groups from the time would answer the question: Why are we fighting the British in 1812?
- How did the British plan to win the war during the 1813-1814 campaigns?
- How has the War of 1812 influenced American history and culture?
- How should the military efforts of the US during the year 1812 be graded?
- How would one fairly assess the ability of the USA to go to war against England in 1812?
- Why do historians call the War of 1812 the "2nd War for Independence"?
- Why is the Treaty of Ghent--though merely preserving the staus quo ante bellum-- properly seen as an American diplomatic victory?
- Why is the War of 1812 known as the Forgotten War?
- Why was the support and opposition to the War of 1812 decidedly partisan and sectional?

#### **Goals/Objectives**

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Refs	Description	n
ICLS	Describuo	ш

- 0x Analyze historical events relative to the modern world
- 0x Analyze social, political, and cultural change
- 0x Apply problem-solving to develop solutions
- 0x Evaluate communication of information for soundness of evidence and potential bias
- 0x Evaluate concepts and themes through historical periods
- 0x Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- 0x Identify key figures, issues, and events
- 0x Reconcile primary and secondary source information

#### **Content**

- Delineate the major military, political, and diplomatic developments during the period of 1814
- Demonstrate geographic literacy of the military events of the War of 1812
- List and explain reasons nearly half of Americans opposed war with England in 1812
- List and explain the reasons Madison favored war with England in 1812

- Offer an assessment of the significance of the Battles of Fort McHenry and New Orleans to the heritage of the United States
- Provide a detailed and accurate account of important military, political, and diplomatic events during the period 1812-1813

## **Skills**

Ref's	Description	
0x	• Analytical writing	
0x	Analyze charts and tables	
0x	Analyze political cartoons	
0x	Assessing validity of sources	
0x	Change and continuity over time	
0x	Compare and Contrast	
0x	Comprehension of geopolitical issues	
0x	Critical thinking	
0x	• Data analysis	
0x	• Debate	
0x	• Develop a thesis	
0x	<ul> <li>Distinguish facts and opinions</li> </ul>	
0x	• Drawing inferences	
0x	• Expressing issues clearly	
0x	<ul> <li>Identify main ideas and details</li> </ul>	
0x	<ul> <li>Mastery of United States geography</li> </ul>	
0x	<ul> <li>Mastery of World geography</li> </ul>	
0x	Media literacy	
0x	Muti-media proficiency	
0x	<ul> <li>Online data based research</li> </ul>	
0x	<ul> <li>Read for content mastery</li> </ul>	
0x	Recognize bias	
0x	• Role-play	
0x	• Speech to inform	
0x	<ul> <li>Summarizing from multiple sources</li> </ul>	
0x	• Supporting positions	
0x	• Understand political, economic, and physical maps	