

Unit SPECIAL: War of 1812

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Standards

Standards:

| Ref's | Standard ID | Description |
|-------|-----------------------|--|
| 0x | SOC.9-12.6.1.12.ER | Expansion and Reform (1801-1861) |
| 0x | SOC.9-12.6.1.12.3 | Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices. |
| 0x | SOC.9-12.6.1.12.D.3.a | Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives. |
| 0x | SOC.9-12.6.1.12.D | History, Culture, and Perspectives |
| 0x | SOC.9-12.6.1.12.C.3.b | Relate the wealth of natural resources to the economic development of the United States and to the quality of life of individuals. |
| 0x | SOC.9-12.6.1.12.C | Economics, Innovation, and Technology |
| 0x | SOC.9-12.6.1.12.B.3.a | Assess the impact of Western settlement on the expansion of United States political boundaries. |
| 0x | SOC.9-12.6.1.12.B | Geography, People, and the Environment |
| 0x | SOC.9-12.6.1.12.A.3.g | Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices. |
| 0x | SOC.9-12.6.1.12.A.3.e | Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal. |
| 0x | SOC.9-12.6.1.12.A.3.c | Assess the role of geopolitics in the development of American foreign relations during this period. |

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| 0x | SOC.9-12.6.1.12.A.3.b | Determine the extent to which America's foreign policy (i.e., Tripoli pirates, the Louisiana Purchase, the War of 1812, the Monroe Doctrine, the War with Mexico, and Native American removal) was influenced by perceived national interest. |
| 0x | SOC.9-12.6.1.12.A | Civics, Government, and Human Rights |
| 0x | | |

Essential Questions

- Explain how different groups from the time would answer the question: Why are we fighting the British in 1812?
- How did the British plan to win the war during the 1813-1814 campaigns?
- How has the War of 1812 influenced American history and culture?
- How should the military efforts of the US during the year 1812 be graded?
- How would one fairly assess the ability of the USA to go to war against England in 1812?
- Why do historians call the War of 1812 the "2nd War for Independence"?
- Why is the Treaty of Ghent--though merely preserving the status quo ante bellum-- properly seen as an American diplomatic victory?
- Why is the War of 1812 known as the Forgotten War?
- Why was the support and opposition to the War of 1812 decidedly partisan and sectional?

Goals/Objectives

| Ref's | Description |
|-------|--|
| 0x | • Analyze historical events relative to the modern world |
| 0x | • Analyze social, political, and cultural change |
| 0x | • Apply problem-solving to develop solutions |
| 0x | • Evaluate communication of information for soundness of evidence and potential bias |
| 0x | • Evaluate concepts and themes through historical periods |
| 0x | • Examine source data to test credibility and evaluate bias |
| 0x | • Formulate questions from multiple perspectives, using multiple sources |
| 0x | • Identify key figures, issues, and events |
| 0x | • Reconcile primary and secondary source information |

Content

- Delineate the major military, political, and diplomatic developments during the period of 1814
- Demonstrate geographic literacy of the military events of the War of 1812
- List and explain reasons nearly half of Americans opposed war with England in 1812

- List and explain the reasons Madison favored war with England in 1812
- Offer an assessment of the significance of the Battles of Fort McHenry and New Orleans to the heritage of the United States
- Provide a detailed and accurate account of important military, political, and diplomatic events during the period 1812-1813

Skills

| Ref's | Description |
|-------|---|
| 0x | • Analytical writing |
| 0x | • Analyze charts and tables |
| 0x | • Analyze political cartoons |
| 0x | • Assessing validity of sources |
| 0x | • Change and continuity over time |
| 0x | • Compare and Contrast |
| 0x | • Comprehension of geopolitical issues |
| 0x | • Critical thinking |
| 0x | • Data analysis |
| 0x | • Debate |
| 0x | • Develop a thesis |
| 0x | • Distinguish facts and opinions |
| 0x | • Drawing inferences |
| 0x | • Expressing issues clearly |
| 0x | • Identify main ideas and details |
| 0x | • Mastery of United States geography |
| 0x | • Mastery of World geography |
| 0x | • Media literacy |
| 0x | • Muti-media proficiency |
| 0x | • Online data based research |
| 0x | • Read for content mastery |
| 0x | • Recognize bias |
| 0x | • Role-play |
| 0x | • Speech to inform |
| 0x | • Summarizing from multiple sources |
| 0x | • Supporting positions |
| 0x | • Understand political, economic, and physical maps |