

Unit 2: The American Revolution

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Standards

Standards:

Ref's	Standard ID	Description
0x	SOC.9-12.6.1.12.RN	Revolution and the New Nation (1754-1820s)
0x	SOC.9-12.6.1.12.C.1.a	Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.
0x	SOC.9-12.6.1.12.D.2.d	Analyze arguments for new women's roles and rights, and explain why 18th-century society limited women's aspirations.
0x	SOC.9-12.6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
0x	SOC.9-12.6.1.12.D	History, Culture, and Perspectives
0x	SOC.9-12.6.1.12.C.2.b	Explain the effects of inflation, debt, and attempts by new state and national governments to rebuild the economy by addressing issues of foreign and internal trade, banking, and taxation.
0x	SOC.9-12.6.1.12.C.2.a	Analyze the problems of financing the American Revolutionary War and dealing with wartime inflation and profiteering.
0x	SOC.9-12.6.1.12.C	Economics, Innovation, and Technology
0x	SOC.9-12.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
0x	SOC.9-12.6.1.12.B	Geography, People, and the Environment
0x	SOC.9-12.6.1.12.A.2.c	Compare and contrast state constitutions, including New Jersey's 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.
0x	SOC.9-12.6.1.12.A.2.a	Analyze the intellectual origins of the major ideas expressed in the Declaration of Independence.

0x	SOC.9-12.6.1.12.A	Civics, Government, and Human Rights The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states' rights, and federal power shaped the development of the political institutions and practices of the new Republic.
0x	SOC.9-12.6.1.12.2	Determine the impact of African American leaders and institutions in shaping free Black communities in the North.

Essential Questions

- Compare and contrast the methods and objectives of a Rebellion with a Revolution
- Compare and Contrast the Vietnam War and the American Revolution with regard to strategy, conduct, and outcome.
- How did the available military technology contribute to the conduct and outcome of the war?
- To what extent was the American Revolution primarily an exercise in insurgency warfare?
- What factors contributed to the decision to move the war from rebellion to revolution in 1776?
- What military and/or political policy shifts by the British might have yielded a successful conclusion for them in the Revolution?
- What political, geographic, and foreign policy factors tended to complicate the achievement of British victory in the American Revolution?
- Which military episodes did the most to achieve an American victory?
- Why did a military rebellion break out in Britain's American colonies in 1775?
- Why would a cursory assessment of the competing sides suggest a British victory in this war?

Goals/Objectives

Ref's	Description
0x	• Analyze historical events relative to the modern world
0x	• Analyze social, political, and cultural change
0x	• Apply problem-solving to develop solutions
0x	• Evaluate communication of information for soundness of evidence and potential bias
0x	• Evaluate concepts and themes through historical periods
0x	• Examine source data to test credibility and evaluate bias
0x	• Formulate questions from multiple perspectives, using multiple sources
0x	• Identify key figures, issues, and events
0x	• Reconcile primary and secondary source information

Content

- Describe and evaluate the New York Campaign of the British during the Summer/Fall of 1776.
- Describe and evaluate the Southern Campaign of the British from 1779-1781,
- Evaluate the terms of the Treaty of Paris 1783 from the perspective of both the United States and the United Kingdom
- Explain why the British shifted their military effort into the South after 1778.
- Name and describe the main reasons for the outbreak of rebellion in 1775.
- Provide an accurate summary of the naval efforts of the United States in pursuit of victory in the American Revolution
- Recount outstanding members of the American political and military apparatus during the war, explaining their significance to the war's outcome and our nation's heritage.
- Recount the events immediately surrounding the declaration of independence by the Continental Congress
- Report on the principal military, political, and diplomatic events in the Revolution from 19 APRIL 1775 to 4 JULY 1776.
- Trace and evaluate the principal military, diplomatic, and political events during the 1777-1778 campaign of the British force in America.

Skills

Ref's	Description
0x	• Analytical writing
0x	• Analyze charts and tables
0x	• Analyze political cartoons
0x	• Assessing validity of sources
0x	• Change and continuity over time
0x	• Compare and Contrast
0x	• Comprehension of geopolitical issues
0x	• Critical thinking
0x	• Data analysis
0x	• Debate
0x	• Develop a thesis
0x	• Distinguish facts and opinions
0x	• Drawing inferences
0x	• Expressing issues clearly
0x	• Identify main ideas and details
0x	• Mastery of United States geography
0x	• Mastery of World geography
0x	• Media literacy
0x	• Multi-media proficiency
0x	• Online data based research
0x	• Read for content mastery
0x	• Recognize bias
0x	• Role-play
0x	• Speech to inform

- 0x • Summarizing from multiple sources
- 0x • Supporting positions
- 0x • Understand political, economic, and physical maps