Unit 2: The American Revolution

Content Area: Social Studies
Course(s): Generic Course
Time Period: Semester 1
Length: 5 weeks
Status: Published

Unit Introduction

Standards

Standards:

Ref's	Standard ID	Description
0x		Revolution and the New Nation (1754-1820s)
UX	SOC.9-12.0.1.12.KIN	Explain how economic ideas and the practices of
0x	SOC 0 12 6 1 12 C 1	a mercantilism and capitalism conflicted during this time
UX	30C.9-12.0.1.12.C.1.	period.
		Analyze arguments for new women's roles and rights, and
0x	SOC 0 12 6 1 12 D 2	dexplain why 18th-century society limited women's
UX	SOC.9-12.0.1.12.D.2.	aspirations.
		Analyze contributions and perspectives of African
0x	SOC 0 12 6 1 12 D 2	aAmericans, Native Americans, and women during the
UX	SOC.9-12.0.1.12.D.2.	American Revolution.
0x	SOC.9-12.6.1.12.D	History, Culture, and Perspectives
UX	30C.9-12.0.1.12.D	Explain the effects of inflation, debt, and attempts by new
		state and national governments to rebuild the economy by
0x	SOC.9-12.6.1.12.C.2.	b state and national governments to rebuild the economy by addressing issues of foreign and internal trade, banking,
		and taxation.
		Analyze the problems of financing the American
0x	SOC 9-12 6 1 12 C 2	a Revolutionary War and dealing with wartime inflation
UA	500.7-12.0.1.12.0.2.	and profiteering.
0x	SOC.9-12.6.1.12.C	Economics, Innovation, and Technology
OA	500.7 12.0.1.12.0	Analyze how the United States has attempted to account
0x	SOC 9-12 6 1 12 B 2	a for regional differences while also striving to create an
071	200.5 12.0.1.12.2.2.	American identity.
0x	SOC.9-12.6.1.12.B	Geography, People, and the Environment
		Compare and contrast state constitutions, including New
	000000000000000000000000000000000000000	Langavia 1776 constitution with the United States
0x	SOC.9-12.6.1.12.A.2.	^c Constitution, and determine their impact on the
		development of American constitutional government.
0	000012611242	Analyze the intellectual origins of the major ideas
0x	SOC.9-12.6.1.12.A.2.	a expressed in the Declaration of Independence.
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0x	SOC.9-12.6.1.12.A	Civics, Government, and Human Rights The war for independence was the result of growing
		ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies
		and practices. The United States Constitution and Bill of
0x	SOC.9-12.6.1.12.2	Rights were designed to provide a framework for the
		American system of government, while also protecting
		individual rights. Debates about individual rights, states'
		rights, and federal power shaped the development of the
		political institutions and practices of the new Republic.
		Determine the impact of African American leaders and
0x	SOC.9-12.6.1.12.D.2	einstitutions in shaping free Black communities in the
		1.01.

Essential Questions

- Compare and contrast the methods and objectives of a Rebellion with a Revolution
- Compare and Contrast the Vietnam War and the American Revolution with regard to strategy, conduct, and outcome.
- · How did the available military technology contribute to the conduct and outcome of the war?
- To what extent was the American Revolution primarily an exercise in insurgency warfare?
- What factors contributed to the decision to move the war from rebellion to revolution in 1776?
- What military and/or political policy shifts by the British might have yielded a successful conclusion for them in the Revolution?
- · What political, geographic, and foreign policy factors tended to complicate the achievement of British victory in the American Revolution?
- Which military episodes did the most to achieve an American victory?
- Why did a military rebellion break out in Britain's American colonies in 1775?
- · Why would a cursory assessment of the competing sides suggest a British victory in this war?

Goals/Objectives

0x

Ref's	Description
0x	Analyze historical events relative to the modern world
0x	Analyze social, political, and cultural change
0x	 Apply problem-solving to develop solutions
0x	• Evaluate communication of information for soundness of evidence and potential bias
0x	• Evaluate concepts and themes through historical periods
0x	• Examine source data to test credibility and evaluate bias
0x	• Formulate questions from multiple perspectives, using multiple sources
0x	• Identify key figures, issues, and events
Οv	Reconcile primary and secondary source information

Content

- Describe and evaluate the New York Campaign of the British during the Summer/Fall of 1776.
- Describe and evaluate the Southern Campaign of the British from 1779-1781,
- Evaluate the terms of the Treaty of Paris 1783 from the perspective of both the United States and the United Kingdom
- Explain why the British shifted their military effort into the South after 1778.
- Name and describe the main reasons for the outbreak of rebellion in 1775.
- Provide an accurate summary of the naval efforts of the United States in pursuit of victory in the American Revolution
- Recount outstanding members of the American political and military apparatus during the war, explaining their significance to the war's outcome and our nation's heritage.
- Recount the events immediately surrounding the declaration of independence by the Continental Congress
- Report on the principal military, political, and diplomatic events in the Revolution from 19 APRIL 1775 to 4 JULY 1776.
- Trace and evaluate the principal military, diplomatic, and political events during the 1777-1778 campaign of the British force in America.

Skills

Ref's

0x 0x

0x

 Analytical writing
 Analyze charts and tables
 Analyze political cartoons
 Assessing validity of sources
 Change and continuity over time
 Compare and Contrast
• Comprehension of geopolitical issues
Critical thinking
Data analysis
• Debate
 Develop a thesis

0xDistinguish facts and opinions0xDrawing inferences

Description

• Expressing issues clearly

Identify main ideas and details

0x • Mastery of United States geography

0x • Mastery of World geography

0x • Media literacy

Muti-media proficiency

0x • Online data based research

0x • Read for content mastery

0x • Recognize bias

0x 0x

0x

0x

Role-play
Speech to inform
Summarizing from multiple sources
Supporting positions
Understand political, economic, and physical maps 0x