

Unit 03: STIs

Content Area: **Health & PE**
Course(s): **Health 1**
Time Period: **Generic Time Period**
Length: **3 weeks**
Status: **Published**

Unit Introduction

Students will gain knowledge about sexually transmitted diseases. Students will learn how to identify symptoms of STIs and what are the appropriate treatments for each disease. Students will also learn how to avoid contracting an STI.

Standards

HPE.2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.
HPE.2.2.12.E.1	Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.
HPE.2.3.12.B.4	Correlate the use of alcohol and other drugs with incidences of date rape, sexual assault, STIs, and unintended pregnancy.
HPE.2.3.12.B.5	Relate injected drug use to the incidence of diseases such as HIV/AIDS and hepatitis.
HPE.2.4.12.B.1	Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
HPE.2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of safer sex methods and contraception, including risk-reduction and risk-elimination strategies.

Essential Questions

What can we do with the information about the STI to change human behavior?

Why is the study of STIs so important?

Content / Skills

- Bronson, Mary, H. (2015). Glencoe Health. McGraw-Hill Education, Columbus, OH. Ch 24
- Bronson, Mary, H. (2015). Glencoe Human Sexuality. McGraw-Hill Education, Columbus, OH. Ch 7 and 8

Lifetime Movies- "Girl Positive", "She's Too Young"

Herpes DVD

Guest Speaker- Cooper Hospital Representative- Topics include prevention, HIV testing, etc

"Yes You Can Make Smart Choices" Curriculum. Levels 2 + 3

Powerpoints- Viral and Bacterial STIs