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| **Course: Health IV: Strand: Growth and Development** |
| **Learning Goal 1:** **Goal 1:** Students will able to identify stages of pregnancy, and describe their characteristics.  |
| **Score 4** | **The student:*** *makes an inference beyond what was explicitly taught.*
* *applies learned content or skill in a novel way.*

***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:*** *Is able to teach the material with few to no mistakes* 
* Can formulate a detailed pregnancy chart – explaining the process from conception through gestation until birth.
* Recognizes symptoms and can predict possible symptoms and stages through the course of pregnancy
* Explain vocabulary terms such as conception, zygote, fetus, miscarriage.

***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student:*** *Can complete work with help or with an example in front of them*
* *Can identify vocabulary terms such as conception, zygote, fetus and miscarriage*
* *Recognize that care needs to be taken during pregnancy.*

***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: Health IV Strand: Growth and Development** |
| **Learning Goal 2:** **Goal 2:** Students should understand conditions, care, problems and choices that arise during pregnancy. |
| **Score 4** | **The student:*** *makes an inference beyond what was explicitly taught.*
* *applies learned content or skill in a novel way.*

***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:** * Explain prenatal care and how to accomplish it at a high level.
* Understand social structures and roles in a family during pregnancy.
* Explain vocabulary terms associated with this goal such as gestational diabetes, postpartum, premature labor, and pre-eclampsia.

***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **Skills:** **The student will demonstrate basic skills or process, such as:** * Identifying vocabulary terms such as gestational diabetes, postpartum, premature labor and pre-eclampsia.
* Knowing that some type of care should be taken during pregnancy.
* Newborn infants are dependent on their caregivers.

***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |