|  |  |
| --- | --- |
| **Course: Health IV: Strand: Growth and Development** | |
| **Learning Goal 1:**  **Goal 1:** Students will able to identify stages of pregnancy, and describe their characteristics. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * *Is able to teach the material with few to no mistakes*  * Can formulate a detailed pregnancy chart – explaining the process from conception through gestation until birth. * Recognizes symptoms and can predict possible symptoms and stages through the course of pregnancy * Explain vocabulary terms such as conception, zygote, fetus, miscarriage.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student:**   * *Can complete work with help or with an example in front of them* * *Can identify vocabulary terms such as conception, zygote, fetus and miscarriage* * *Recognize that care needs to be taken during pregnancy.*   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

|  |  |
| --- | --- |
| **Course: Health IV Strand: Growth and Development** | |
| **Learning Goal 2:**  **Goal 2:** Students should understand conditions, care, problems and choices that arise during pregnancy. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * Explain prenatal care and how to accomplish it at a high level. * Understand social structures and roles in a family during pregnancy. * Explain vocabulary terms associated with this goal such as gestational diabetes, postpartum, premature labor, and pre-eclampsia.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **Skills:** **The student will demonstrate basic skills or process, such as:**   * Identifying vocabulary terms such as gestational diabetes, postpartum, premature labor and pre-eclampsia. * Knowing that some type of care should be taken during pregnancy. * Newborn infants are dependent on their caregivers.   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |