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| **Course: Senior Health Strand: Addiction** |
| **Learning Goal 1:**

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| Relate personal abuse of prescription and over-the-counter medicines to wellness. |

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| **Score 4** | **The student:*** *makes inferences beyond what was explicitly taught.*

***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student will:*** Explain the physical health effects of abuse of prescription and over-the-counter medicines.
* Understand the correlation between mental and social health wellness and drug abuse
* Understand the effects of drug abuse on mental and social health
* Identify trends in illegal drug use

***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content such as:*** Prescription Drugs
* Over-the Counter medicine
* Substance Abuse
* Overdose
* Tolerance
* Psychological Dependence
* Physiological Dependence
* Addiction

**The student will perform basic skills or process, such as:*** Keeping a current notes packet
* Classify a drug as a stimulant, depressant, or hallucinogen

***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: Senior Health Strand: Addiction** |
| **Learning Goal:*** **Goal 2:**. Students will be knowledgable about the effects of addiction on individuals, families, and societies as a whole.
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| **Score 4** | **The student:*** *Makes inferences beyond what is explicitly taught*

***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student:*** *Explains the addiction cycle*
* *Understands the financial impact of drug abuse on individuals, families, and societies*
* *Understands how addiction can affect the mental, social, and emotional health of family members and friends*
* *Explains the correlation between drug abuse and various other social deficiencies such as: theft, assault, etc.*

***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content such as:*** **Phsychological and Physiological dependency**
* **Rehabilititation**
* **Relapse**
* **Overdose**

***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |