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| **Course: Senior Health Strand: Addiction** | |
| **Learning Goal 1:**   |  | | --- | |  | | Relate personal abuse of prescription and over-the-counter medicines to wellness. | | |
| **Score 4** | **The student:**   * *makes inferences beyond what was explicitly taught.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student will:**   * Explain the physical health effects of abuse of prescription and over-the-counter medicines. * Understand the correlation between mental and social health wellness and drug abuse * Understand the effects of drug abuse on mental and social health * Identify trends in illegal drug use   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content such as:**   * Prescription Drugs * Over-the Counter medicine * Substance Abuse * Overdose * Tolerance * Psychological Dependence * Physiological Dependence * Addiction   **The student will perform basic skills or process, such as:**   * Keeping a current notes packet * Classify a drug as a stimulant, depressant, or hallucinogen   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: Senior Health Strand: Addiction** | |
| **Learning Goal:**   * **Goal 2:**. Students will be knowledgable about the effects of addiction on individuals, families, and societies as a whole. | |
| **Score 4** | **The student:**   * *Makes inferences beyond what is explicitly taught*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student:**   * *Explains the addiction cycle* * *Understands the financial impact of drug abuse on individuals, families, and societies* * *Understands how addiction can affect the mental, social, and emotional health of family members and friends* * *Explains the correlation between drug abuse and various other social deficiencies such as: theft, assault, etc.*   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content such as:**   * **Phsychological and Physiological dependency** * **Rehabilititation** * **Relapse** * **Overdose**   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |