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| **Course: Physical Education: Strand: Dual/Individual Sports** | |
| **Learning Goal 1:**   * **Goal 1:** Individual and partner execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * Self-initiate behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction. * Demonstrate an understanding of rules, technique and sportsmanship during competitive game playing.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student can recognize or recall specific vocabulary or basic content, such as:**  **Content: Recognize or recall specific terminology such as:**  o Sport specific rules concerning: scoring, service, faults, and court dimensions,   * Sport-specific Etiquette, Sportsmanship, Strategy   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: Physical Education Strand: Dual/Individual Sports** | |
| **Learning Goal 2:**  **Goal 2:** All students will apply skill-related fitness concepts and skills to demonstrate the relationship between effective and efficient movement and a healthy, active lifestyle. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * Demonstrate basic physical sport-specific skills during game play. * Utilize a variety of mental and physical strategies and adapt to game play situations. * Describe the correlation between proper technique and game success. * Demonstrate healthy, positive social interaction with partner and opponent.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **Skills:** **The student will demonstrate basic skills or process, such as:**   * Proper footwork, handgrip, hand-eye coordination, and equipment manipulation * Hitting a variety of shots (drop, clear, smash) * Coordination with partner during game play.   demonstrating skills for sport activities in isolation *(e.g., can demonstrate proper footwork but not apply it in context)*  ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: PE Strand: Team Sports/Group Activities** | |
| **Learning Goal:**   * **Goal 1:** Demonstrate the individual’s role in team sport/activity including: use of tactical strategies, positive mental attitudes, competent skill levels, and teamwork. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * Self-initiate behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction. * Demonstrate an understanding of rules, technique and sportsmanship during competitive game playing.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Sport-specific rules concerning: court/field dimensions, etiquette, scoring, positions, * Sport-specific etiquette, sportsmanship and strategy   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: PE Strand: Team Sports/Group Activities** | |
| **Learning Goal:**   * **Goal 2:** All students will apply skill-related fitness concepts and skills to demonstrate the relationship between effective and efficient movement and a healthy, active lifestyle. | |
| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student is able to:**   * Demonstrate basic physical skills during game play. * Utilize a variety of basic strategies and adapt to game play situations. * Describe the correlation between proper skill and teamwork to game success. * Demonstrate healthy, and positive social interaction with team and opponent.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Sport-specific rules concerning: court/field dimensions, scoring, positions, etc. * Sport-specific etiquette, sportsmanship and strategy   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: PE Strand: Fitness** | |
| **Learning Goal:**  **Goal 1:** All students will apply health-related concepts and skill-related fitness concepts and skills to develop and maintain a healthy, active lifestyle. | |
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| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student:**   * Student will take personal responsibility to develop and maintain physical activity levels provides opportunities for increased health, fitness, enjoyment, challenges, self-expression, and social interaction. * Design, implement, and evaluate a fitness plan that reflects knowledge and application of fitness-training principals. * Compare and contrast the impact of health-related fitness components as a measure of fitness and health.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Types and components of fitness, Activity-specific terms, movements and benefits of, etc.** * **F.I.T.T. Principles** * **Skill-related fitness components**   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |

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| **Course: PE Strand: Fitness** | |
| **Learning Goal:**  **Goal 2:** All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle. | |
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| **Score 4** | **The student:**   * *makes an inference beyond what was explicitly taught.* * *applies learned content or skill in a novel way.*   ***No major errors or omissions regarding the score 4 content*** |
| **Score 3** | **The student:**   * Demonstrate proper form and sequence of activity-specific movements. (weight transfer, power, speed, agility, range of motion) and modify movement to impact performance. * Show physical skills necessary to safely and effectively benefit from specific fitness activities.   ***No major errors or omissions regarding the score 3 content*** |
| **Score 2** | **The student will recognize or recall basic content, such as:**   * Activity-specific poses, exercises, movements, etc. * Benefits of specific-activities in relation to a healthy lifestyle.   ***No major errors or omissions regarding the score 2 content*** |
| **Score 1** | With help, partial success at score 2 content and score 3 content |
| **Score 0** | Even with help, no success |