

# PE Unit 5 - Soccer II

Content Area: **Health & PE**  
Course(s): **Generic Course, Driver's Ed, PE 2, Health 3, Health 4, PE 4, PE 3**  
Time Period: **Generic Time Period**  
Length: **3 weeks**  
Status: **Published**

## Unit Introduction

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Students will learn the basic skills and knowledge of rules needed to participate in the game of soccer.

Students will learn the strategies and rules related to successfully participating in, understanding and watching the game of soccer.

## Standards

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HPE.2.5.12.A.1	Explain and demonstrate ways to apply movement skills from one game, sport, dance, or recreational activity to another (e.g., striking skills from/to tennis, badminton, ping pong, racquetball).
HPE.2.5.12.A.CS1	Movement skill performance is primarily impacted by the quality of instruction, practice, assessment, feedback, and effort.
HPE.2.5.12.B.1	Demonstrate and assess tactical understanding by using appropriate and effective offensive, defensive, and cooperative strategies.
HPE.2.5.12.B.CS1	Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork.
HPE.2.5.12.C.2	Develop rule changes to existing games, sports, and activities that enhance safety and enjoyment.
HPE.2.5.12.C.CS1	Self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.

## Essential Questions

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1. How can team and individual sports promote life long fitness?
2. In what capacity can you continue and enjoy these activities outside of school?
3. How do team based activities benefit you individually?
4. Why do I need to show good sportsmanship and follow the rules?
5. How does recreational activities benefit the individual?

