Critical Concepts 6.8A
Non Fiction Formative Assessments

Quick Quiz: Tracing evidence and evaluating the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not

Format: 5 questions, mix of multiple-choice and short response, 8–10 min max.

Directions: Answer the questions below based on the sources you have read, viewed, or listened to in class.

1. What makes a claim strong in an argument?
       A. It is the most exciting
       B. It includes a question
       C. It is supported by reasons and evidence
       D. It is the first sentence in a paragraph

2. Which of the following is an example of *evidence*?
       A. "I think it's true."
       B. A quote from a scientist
       C. A question about the topic
       D. A funny joke to make a point

3. A student writes, "All students should get free lunch at school." What would make this a *better argument*?
       A. Add a drawing of lunch food
       B. Ask a question at the end
       C. Add facts about nutrition and school budgets
       D. Make the claim longer

4. What does it mean if a claim is "unsupported"?
       A. It is the most important claim
       B. It has too much evidence
       C. It does not have valid reasons or evidence
       D. It is the last sentence in the text

5. A writer says: "Video games are the best way to learn history." Which of the following would be **strongest support** for this claim?

A. "I always play history games at night."

B. "My friend agrees with me."

C. A study comparing test scores of students who played history games vs. those who didn't

D. "Games are more fun than books."

Exit Ticket Options

Option 1: 3-2-1 Reflection

3 things that make a strong argument

_____

_____

_____

2 ways you can tell a claim is unsupported

_____

_____

1 question you still have about arguments

_____

_____

Option 2: Quick Write Prompt

"In your own words, explain how you know if a claim is supported or unsupported. Give one example."

_____

_____

_____

Option 3: Claim Check

Read this claim: "Recess should be extended to 45 minutes."

Is this claim supported or unsupported?

What kind of evidence would make it stronger?

_____

_____

_____