

## Critical Concepts 6.1

### Literary Formative Assessments

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#### Quick Quiz: Making Inferences Using Text Evidence

**Format:** 5 questions, mix of multiple-choice and short response, 8-10 min max

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read each question carefully. Circle the correct answer or write your short response as directed.

1. What is an inference?
  - a) Copying exactly what the text says
  - b) A guess with no reason
  - c) A conclusion based on text evidence and prior knowledge
  - d) Reading silently
2. Which of the following is an example of *text evidence*?
  - a) "Sara wore a beautiful dress but did not smile as she arrived."
  - b) "I think Sara is sad."
  - c) "She should have smiled."
  - d) "I like Sara."
3. True or False: You should use *prior knowledge* along with text evidence to make an inference.
  - a) True
  - b) False

4. Read the sentence:

"The dragon preferred to read poetry instead of fight."

What can you infer about the dragon?

Your Answer:

\_\_\_\_\_

5. When making an inference, which of these should you do?
  - a) Cite evidence from the text
  - b) Use your prior knowledge
  - c) Write your conclusion (inference)
  - d) All of the above

(cut along lines to create quick exit ticket slip)

Formative Exit Ticket: "What Did I Learn Today?"

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Before you leave, complete the chart below based on the text we read together today.

Text evidence (quote or detail):	What I know (prior knowledge):	My inference:

Example prompt for students if needed:  
Use a detail from "Black Beauty" or "The Reluctant Dragon" and write what you know and what you can infer.

Reflection Question:

Today I learned that when I read, I can use \_\_\_\_\_ and \_\_\_\_\_ to help me understand the deeper meaning of the text.