

Critical Concepts 6.1B Literary Lesson Plans

Skill Focus: CC.6.1 – Citing Textual Evidence

Vocabulary: analysis, cite, explanation, evidence, explicit, inference, quote

September Lesson Objectives

- Students will be able to make inferences by citing textual evidence and using prior knowledge
- Students will be able to use academic vocabulary in discussion and short written responses.

Fiction Texts Suggestions for September (text selections are suggestion only, teachers can change the text to fit their classroom needs, if choosing another text it should come from the Educational Epiphany Curriculum)

- "A Little Princess"
- "Black Beauty"
- "The Reluctant Dragon"
- "The Eagle, the Cat, and the Wild Sow"

Graphic Organizer: Citing Evidence Refer to your Educational Epiphany Critical Concepts Binder: Graphic Organizers Tab: CC 6.1B-2 (pages 5-8 in the Graphic Organizers Tab)

I Do (Teacher Model – 15 mins)

Text: "A Little Princess" (excerpt, pp. 9-10)

Steps:

1. Distribute CC 6.1B-2 graphic organizer.
2. Review the word bank: Analysis, Cite, Explanation, Explicit, Inference, Quote
3. Read aloud the excerpt describing Sara's arrival at Miss Minchin's school.

Model:

- Information cited from the text that supports an inference:
"Sara wore a beautiful dress but did not smile as she arrived."
- Prior knowledge or experience:
Sometimes, children who appear wealthy may still feel sad when in unfamiliar places.
- Inference:
Sara may feel lonely or nervous despite her fine clothing.

Sample Student Chart:

Information cited from the text that supports an inference	Prior knowledge or experience	Inference

"Sara wore a beautiful dress but did not smile as she arrived."

Sometimes children who appear wealthy may still feel sad in new places.

Sara may feel lonely or nervous despite her fine clothing.

We Do (20 mins)

Text: "Black Beauty" (excerpt, pp. 11-12)

Steps:

1. Read aloud the excerpt describing Black Beauty's experience with a kind master.
2. Ask:
 - What detail can we cite?
 - What prior knowledge helps us understand the situation?
 - What can we infer?
3. Complete CC 6.1A-2 as a class.

Sample Response:

Information cited from the text that supports an inference	Prior knowledge or experience	Inference
"My master was very gentle and gave me kind words."	Animals respond well to kindness and feel safe with gentle people.	Black Beauty feels safe and loved with this master.

You Do with Partner (30 mins)

Text: "The Reluctant Dragon" (excerpt, pp. 13-14)

Steps:

1. Students read the excerpt in pairs.
2. Each pair completes CC 6.1A-2:
 - Cited detail.
 - Prior knowledge.
 - Inference.

Possible Pair Response:

Information cited from the text that supports an inference	Prior knowledge or experience	Inference
"The dragon preferred to read poetry instead of fight."	Dragons are usually shown as fierce, but some individuals prefer peace.	This dragon is gentle and prefers peace over fighting.

You Do Independently (Homework)

Text: "The Eagle, the Cat, and the Wild Sow (Aesop's Fable)" (p. 15)

Task: Students read the fable independently and complete CC 6.1A-2 graphic organizer with:

- One cited detail from the fable.
- Prior knowledge or personal experience related to the detail.
- An inference based on the text and prior knowledge.

Example for clarity (do not provide to students):

Information cited from the text that supports an inference	Prior knowledge or experience	Inference
"The cat flattered the eagle and sow while planning to steal their babies."	People who flatter too much may have hidden intentions.	The cat is deceitful and plans to harm the other animals while pretending to be kind.

Writing Prompt to Tie to *Bud, Not Buddy* (Post-Lesson Writing)

Prompt:

In *The Watsons Go to Birmingham – 1963*, Kenny uses reasoning to make decisions and cope with new and challenging situations, especially during the family's trip to the South. Think about Sara in *A Little Princess* or Black Beauty in *Black Beauty*. How are Kenny's feelings and actions similar to one of these characters when they face difficult or unfamiliar experiences? Use text evidence from both *The Watsons Go to Birmingham – 1963* and the chosen text to support your comparison in a well-developed paragraph.