

If your anxiety was a monster what would it look like? Feel like? Sound like?

Allow students to illustrate what their anxiety would look like.

Ask:

What triggers your anxiety?
What physical symptoms do you exhibit?
What are some negative thoughts that might be affecting how you feel?
Students can write down negative thoughts in the 3 circles.

Remember to offer validation and acceptance and encourage the student to share with a parent or guardian. Discuss coping skills that can help with anxiety: breathing techniques, talking about it, journaling, art, excersice, leaning on your support system, etc.





HI THERE. MY NAME IS VERLYN. I'M A PROFESSIONAL SCHOOL COUNSELOR IN TEXAS. I STRIVE TO CREATE ENGAGING COUNSELING ACTIVITIES TO USE WITH STUDENTS. I BEIFIVE WHOLE HEARTEDLY THAT WHAT SETS A SCHOOL COUNSELOR APART IS OUR ABILITY TO USE THEORY. TECHNIQUE AND HANDS ON ACTIVITIES THAT ALLOW A STUDENT TO MAKE A PERSONAL CONNECTION. WE HAVE THE ABILITY TO CREATE LONG LASTING IMPRESSIONS ON OUR STUDENTS. JOIN MF IN EMPOWERING OUR STUDENTS AND FOLLOW ME FOR MORE ACTIVITY IDEAS!