Unit 2 Technology-Online Safety & Digital Citizenship

Content Area: **Technology**
Course(s): **Technology K**
Time Period: **Marking Period 2**
Length: **November/December**
Status: **Published**

Essential Question

How can I be safe and responsible when using technology?

Big Ideas

Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices

Cross Curricular Integration

6.1.2. Civics PI.4: Explain how all people, not just official leaders, play important roles in a community.

Activity:

Explain how all people play important roles in a community. Students will talk about how it is important to stay safe online. There is an online community and they need to make sure to follow the rules just like you have to do during daily life.

Diversity Integration

Objective: Can we get everything we need and want?

Activity: Sort and categorize items as needs or wants. ID a need or want and figure out how it can be satisfied through goods and services. Have a discussion of options people have when faced with scarcity. Watch videos on Brain Pop Jr and Pebble Go.

NJSL Standard/s: 8.2.2.ITH.1

Human needs and desires determine which new tools are developed.

K Economics Inquiry

“Needs and Wants,” Brain Pop Jr. http://www.brainpopjr.com

“Needs and Wants,” Pebble Go. http://www.pebblego.com

“Goods and Services,” Brain Pop Jr

“Goods and Services,” Pebble Go. http://www.pebblego.com

“Making Choices and Scarcity,” Pebble Go. http://www.pebblego.com

Enduring Understandings

8.1.2.NI.3: Create a password that secures access to a device. Explain why it is important to create unique passwords that are not shared with others.

8.1.2.NI.4: Explain why access to devices need to be secured.

8.2.2.ITH.1: Identify products that are designed to meet human wants or needs.

8.2.2.ITH.2: Explain the purpose of a product and its value.

8.2.2.ITH.3: Identify how technology impacts or improves life.

8.2.2.ITH.4: Identify how various tools reduce work and improve daily tasks.

Activities and Assessments

- Meaning of Online: Have Fun Online
- Getting Started Online: What Should Pearl Say/Pearl's Private Password
- Parts of a Password/Color the Usernames

- Personal Information
- Trusted Adults
- Keep it Safe and Private
- Cyberbullying: How Would You Feel?
- Cyberbullying: Super Cyber-Citizen
- Wants and Needs

Resources:

Learning.com

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Common Sense Media