

# Unit 5 Technology-Cyberbullying

Content Area: **Technology**  
Course(s): **Technology 2**  
Time Period: **Marking Period 4**  
Length: **May/June**  
Status: **Published**

## Essential Questions

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How can I deal with bullying when I'm online?

## Big Ideas

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Students will cultivate a positive digital identity, promote responsible and respectful behavior online, and understand strategies to identify and deal with cyberbullying.

## Enduring Understandings

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8.1.2.CS.2: Explain the functions of common software and hardware components of computing systems

8.2.2.ED.1: Communicate the function of a produce or device

8.2.2.ED.2: Collaborate to solve a simple problem, or to illustrate how to build a product using the design process.

## Activities and Assessments

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- Introduction to cyberbullying: What is a cyberbully?
- Netiquette vocabulary
- Mysterious map- level
- Into the trees-level 2
- Be Kind online
- Into the forest- level 2

- The Legendary Shellphone parts 1 & 2

Resources:

Learning.com

Common Sense Media