

# Unit 3

Content Area: **World Language**  
Course(s): **Spanish 8**  
Time Period: **Marking Period 3**  
Length: **MP3**  
Status: **Published**

## Essential Questions

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- What constitutes a family in Spanish speaking societies?
- What are some important aspects of family values and family life in Spanish-speaking societies?
- What challenges do families face in today 's world?

## Big Ideas

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- Continuation of the verb to be and adjectives
- Family
- Likes & dislikes

## Enduring Understandings

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- 7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.
- 7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.
- 7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
- 7.1.NH.PRSENT.3: Describe orally and in writing people and things from the home and school environment.

## Grammar

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- Subject-verb agreement
- Subject pronouns
- Noun-adjective agreement
- Singular vs plural
- Possessive adjectives
- Indirect object pronouns

## **Cross-Curricular Integration**

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### **Integration area: Math**

Use mathematics skills to convert U.S. dollars to the currencies of other countries in order to understand prices of items such as clothing, tickets, and restaurant meals.

## **Diversity Integration**

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### **Amistad**

Celebrate Black History Month: February 1 - 28.

Highlight Afro Latino/Hispanic Americans with origins from Mexico, Central and South America, the Caribbean, and the Philippines and their contributions to the United States of America.

- Look at the most recent U.S. Census and identify the percentages of Spanish speaking Afro Latino/Hispanic City. <https://www.census.gov/data.html>
- [Black History Month In Latin America: How Much Do YOU Know?](#)
- <https://www.oprahdaily.com/entertainment/g36942648/famous-afro-latinos/?slide=6>

## **Technology Integration**

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- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.