Unit 3

Content Area: **World Language**
Course(s): **Spanish 8**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What constitutes a family in Spanish speaking societies?
- What are some important aspects of family values and family life in Spanish-speaking societies?
- What challenges do families face in today 's world?

Big Ideas

- Continuation of the verb to be and adjectives
- Family
- Likes & dislikes

Enduring Understandings

- 7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.
- 7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.
- 7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
- 7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

Grammar

- Subject-verb agreement
- Subject pronouns
- Noun-adjective agreement
- Singular vs plural
- Possessive adjectives
- Indirect object pronouns

Cross-Curricular Integration

Integration area: Math

Use mathematics skills to convert U.S. dollars to the currencies of other countries in order to understand prices of items such as clothing, tickets, and restaurant meals.

Diversity Integration

Amistad

Celebrate Black History Month: February 1 - 28.

Highlight Afro Latino/Hispanic Americans with origins from Mexico, Central and South America, the Caribbean, and the Philippines and their contributions to the United States of America.

- Look at the most recent U.S. Census and identify the percentages of Spanish speaking Afro Latino/Hispanic City. https://www.census.gov/data.html
- Black History Month In Latin America: How Much Do YOU Know?
- https://www.oprahdaily.com/entertainment/g36942648/famous-afro-latinos/?slide=6

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.