Unit 3

Content Area: **World Language**
Course(s): **Spanish 6**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What constitutes a family in Spanish speaking societies?
- What are some important aspects of family values and family life in Spanish-speaking societies?
- What challenges do families face in today 's world?

Big Ideas

- Continuation of the verb to be and adjectives
- Family
- Likes & dislikes

Enduring Understandings

- 7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.
- 7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.
- 7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
- 7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

Grammar

- Subject-verb agreement
- Subject pronouns
- Noun-adjective agreement
- Singular vs plural
- Possessive adjectives
- Indirect object pronouns

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.