Unit 2

Content Area: **World Language**
Course(s): **Spanish 6**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How do aspects of everyday life influence and relate to the quality of life?
- How does where one lives impact their education?
- What influences one's interpretation and perception of quality of life?

Big Ideas

- Continued: school supplies
- The verb to be
- Subject pronouns
- Adjectives

Enduring Understandings

- 7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.
- 7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.
- 7.1.NH.PRSNT.1: Recombine basic information at the phrase and sentence level related to everyday topics and themes.
- 7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

Grammar

- Subject-verb agreement
- Subject pronouns
- Noun-adjective agreement
- Singular vs plural

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.