Unit 1

Content Area: **World Language**
Course(s): **Spanish 4**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How do you greet another person respectfully?
- What is your name?
- How are you?
- How old are you?
- Where are you from?
- Where do you live?
- How do you say X in X?
- Where is/are X?
- What day is today?
- What day was yesterday?
- What day is tomorrow?
- What month is it?
- What year is it?
- What year/month/season are we in?
- What is the weather like?
- How many X are there?
- How old are you?
- How do you write/spell X?
- What does X say?

Big Ideas

- Introductions: name, feelings, age
- Greetings/farewells
    - Times of day
- Classroom Language
    - Questions (yes/no)
    - Commands
    - Polite requests (please/thank you)
    - Me too.
- Calendar
    - Days of the week
    - Months
    - Seasons
- Weather
- Numbers

Enduring Understandings

- 7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
- 7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
- 7.1.NM.IPERS.6: Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.
- 7.1.NM.PRSNT.6: Name and label tangible cultural products associated with climate change in the target language regions of the world.

Grammar

- Forming questions
    - Question words
- Affirmative vs. negative commands
- Prepositions in and on with days of the week, months, and seasons
- Negation
- Verbs to have and to be
- Masculine vs. feminine
- Singular vs. plural
- Use of muy and mucho as very
- First, second, and third person - singular

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.