Modes of Communication

Content Area: **World Language**
Course(s): **Spanish 3**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Interpretive

7.1.NM.IPRET.1:, 7.1.NM.IPRET.2:

- Student led activity, listen for choral repetition of vocabulary and key phrases for expressing gratitude and courtesy.

Greetings and Farewells:

- buenos días
- buenas tardes
- buenas noches
- hola
- hasta luego
- adiós
- nos vemos
- ¿Cómo estás?
- muy bien, gracias/mal/más o menos

Expressions of courtesy:

- gracias
- por favor
- de nada
- con gusto
- con permiso
- perdón
- disculpe
- no/sí gracias eres?

7.1.NM.IPRET.3:

- Present scenarios in which native speakers talk about the roles of the family members in a Spanish-speaking country. Then ask them simple questions such as " ¿Quién trabaja fuera de la casa?

7.1.NM.IPRET.1:7.1.NM.IPRET.2:7.1.NM.IPRET.5:

- Present, listen to and watch videos of songs about domestic and farm animals.Listen to the song, practice the song (move on to an interpersonal or presentational activity) and then close the lesson by playing the song again.

LOS ANIMALES - Sing with Señor - (Songs for Learning Spanish) The animals

7.1.NM.IPRET.2:

- Present authentic videos about rooms of the house and community places in a Spanish-speaking country, focus on the style of the houses and the establishments of the community in the cities of Hispanic countries.

7.1.NM.IPRET.1:

- Have students view and describe the current weather as the vocabulary is posted on an anchor chart, a word wall either in the classroom, if possible, or in digital form via Classroom | Google for Education

Weather

- ¿Qué tiempo have?
- Está soleado.
- Está nublado.
- Está lloviendo.
- Está nevando.
- Está fresco.
- Hay neblina
- No está soleado.
- No está nublado.
- No está lloviendo.
- No está nevando.
- La temperatura es de..grados
- Números ordinales

Interpersonal

7.1.NM.IPERS.1: 7.1.NM.IPERS.5:

- In a sing along activity students will sing songs about greetings.

Greetings Song For Kids In Spanish | ¡Hola Amigos, Bienvenidos! - Spanish Greeting Song

7.1.NM.IPERS.1:

- Have the students sing songs about the different members of the family and asking and responding to questions related to the relationships are mentioned in the song in target language.

7.1.NM.IPERS.1:

- In pairs, match pictures with the vocabulary words about pets and farm animals and label the pictures about pets
and farm animals.

7.1.NM.IPERS.1:

- In pairs, aimed at supporting one another, students ask and respond to simple questions about their house and community such as ¿Cómo es tu casa? ¿Cuántas habitaciones tiene tu casa? ¿Qué lugares hay en tu vecindario o comunidad?

7.1.NM.IPERS.4:

- Have pairs of students or small groups role play dialogue in which tell each other what their favorite month and type of weather is.
  Project the question on the board or on an anchor chart with the key vocabulary to support the students: "¿Cuál es tu mes favorito? ¿Qué tiempo hace?"

Presentational

7.1.NM.PRSNT.1:7.1.NM.PRSNT.4:

- In small groups of 2-4, students will introduce oneself and others within the school settings applying the form of the reflexive verb llamar: me llamo to introduce oneself.

7.1.NM.PRSNT.3:

- Have the students present to the class their family tree by explaining the relationships between their family members in target language.

7.1.NM.PRSNT.1:

- In a whole group activity, define vocabulary used to talk about domestic and farm animals and present a description about pets. Use the singular and plural in the nouns and the definite article agreement with gender and number of the nouns.

7.1.NM.PRSNT.4:

- Have students create a list of the vocabulary related to the rooms of the house and community places in target language.

7.1.NM.PRSNT.5:

- Have students line in order according to their birthday month; then break the groups according to the season in which they celebrate
  their birthday. Then each group will have an opportunity to tell about their season, describe the typical weather, and report on what
  enjoyable activities can take place.