Unit 4

Content Area: **World Language**
Course(s): **Spanish 3**
Time Period: **Marking Period 4**
Length: **MP4**
Status: **Published**

Essential Questions

- Who is in your family?
- What places do you know in your community?
- How many people are you in your family?
- Is your family big, medium, or small?
- What is your family like?
- What is your X like?
- Do you have pets?
- Where does X work?
- What does X do?
- When does X do his/her job?

Big Ideas

- Family
- Adjectives
- Community helpers/functions
- Telling time

Enduring Understandings

- 7.1.NL.PRSNT.1: Present very familiar personal information using memorized words and phrases that have been repeatedly practiced, often using gestures and visuals to support communication.

Grammar

- Possessive adjectives my and your
- Verbs to have and to be
- Singular vs. plural
- Masculine vs. feminine
- Placement of adjectives

- Question words
- Regular present-tense verbs

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.