Unit 3

Content Area: **World Language**
Course(s): **Spanish 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What types of farm animals and farm food are there?
- What do you like to eat/drink?
- What don't you like to eat/drink?
- What do you eat/drink?
- Are you hungry/thirsty?
- What is on/in X (dish/drink)?
- What animal gives us X?
- What does the X say?
- How many X are there?

Big Ideas

- Food
    - Hungry/thirsty
- Farm animals

Enduring Understandings

- 7.1.NL.IPERS.3: Tell others a few basic preferences and/or feelings using memorized words and phrases, often supported by gestures or visuals.
- 7.1.NL.PRSNT.2: Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals.

Grammar

- Basic commands
- Likes and dislikes with the verb to like/please
    - gusta vs. gustan
- Negation
- Idiomatic expressions with the verb to have
- Question words

Technology Integration

- Through the purposeful use of technology, and at the teacher's discretion:
- Students read, listen to, and view authentic, engaging, and timely materials from the target culture.
- Students practice interpersonal skills as they interact via video, audio, or text in real-time with other speakers of the target language.
- Students collaborate on presentational tasks with their peers or teacher, anytime, anywhere.
- Students work at their own pace as they access online content and/or utilize computer adaptive programs managed by their teacher.
- Students practice discrete skills with engaging online games and applications.
- Students benefit from differentiated instruction where multiple applications can be used to assess students, assign varied tasks, track data, give real-time feedback, and manage classrooms and lessons.